



1. Mum & Dad, please... understand me



NON-JUDGEMENTAL REACTION

√"How & What" vs. "Why & Who"

ACTIVE LISTENING

- √Reflecting on feelings "You feel.."
- ✓Paraphrasing "You would like...."

2. Mum & Dad, please... help me

SOLUTIONS & SKILLS

- √ pacing the help given
- ✓ deciding who learns the problem-solving skill



3. Mum & Dad, please... accept me



STRENGTHS BEFORE WEAKNESSES

- √ making comparisons
- ✓ revealing our disappointments

4. Mum & Dad, please... don't say that in front of me

WHAT IS HER LEVEL OF EMOTIONAL MATURITY?

- ✓ quarrelling / fighting
- ✓ criticisms
- ✓ adult worries



5. Mum & Dad, please... guide me

SEEKING BALANCE

- ✓ Academic/Enrichment achievement vs. Social skills and life values
- ✓ Time with others vs. time with you

http://www.youtube.com/watch?v=5t4hT20



Skills needed to get along with others:

- Taking turns
- Praising others/saying kind things/encouraging others
- Sharing materials/ ideas/tasks
- Using guiet voices
- Participating equally
- Staying on task
- Saying kind things
- Using names
- Waiting patiently
- Resolving conflicts
- Following directions
- Staying with the group

- ✓ I must be everyone's friend. Everyone has to be my friend.
- → I can be polite to everyone but I choose my friends
- ✓ Others know what I am thinking and feeling.
- → Nobody can read minds. You need to say how you feel if you want the other person to know.
- → 'I' sentences:
- I feel..... when.... I wish/prefer.....

- Ignoring someone who does something or says something bad to me make me a weak person.
 The other person wins and I lose.
- → I decide how I want to feel. By ignoring the person, I do not allow her to control how I feel. I am stronger. I win because I am in control of my feelings & actions.

4. Mum & Dad, please... guide me

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The Value of Time



Thank you for listening!



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